NOMINATIONS
The Nominating Committee has recommended a slate of candidates that will be presented to the Board of Governors at its spring meeting. All nominees for the term have been recommended for renewal: Alison B. Clarke, James Lewis, Richard P. Gimblett, James Murray, Robert Page and Connie Wyatt Anderson. In addition, Beth Dolby, Dennis Arkle and Effie Brimson, who both previously served on the Executive, have been recommended for renewal as Executive Members. David Mitchell, who first served on the Board in 2001 and later served as Governor, has been reinstated for a new term as a Governor. The Committee also recommended that Elizabeth Young, who served two terms as Governor, return to the Board in the role of Vice-President. One new face this year is James Boyd, an educator from Halifax who was awarded the Society’s Ondaatje Medal for Exploration. In its report, the Committee states that “the selection of the recommended candidates would produce a Board that provides representation for all constituencies.”

ADVENTURE
David Mitchell, chair of the Advancement Committee, has been engaged in the recruitment process for a Director of Adventure. The Committee has identified a few strategies for improving the Society’s fundraising performance. Several promising donations were made this year to the Research Grants Committee in order to undertake a full program in 2014. The advancement strategy includes asking current members to contribute to the Society’s ongoing fundraising efforts. If you would like to contribute to the Society’s fundraising efforts, please contact the Society’s Development Office.

RESEARCH GRANTS
The Committee approved seven research projects to study the impact of climate change on the coastal lands of Nunatsiavut, Nunavut; to video monitoring of ice behavior on the Beaufort Sea; and to the study of the R.C. Scott Expedition. Most of the findings of these research projects will be published in the Society’s scientific journal Canadian Geographic Earth. Published, the Society will work to communicate the findings of the research more widely.

PROGAMS
AWARDS
The Annual Special Events
This year the Society’s Annual Spring Lecture featured Sir Christopher Ondaatje — Olympian, philanthropist, financier, writer and explorer. The recipient of the 2013 Camsell Medal is Sir Christopher Ondaatje — Olympian, philanthropist, financier, writer and explorer. The recipient of the 2013 Camsell Medal is Sir Christopher Ondaatje. The Ondaatje Medal for Exploration, the Martin Bergmann Medal for Excellence in Arctic Leadership and Science, and the McGill University-Department of Geography Medal for Excellence in Arctic Leadership and Science have all been awarded this year.

COLLEGE OF FELLOWS
The Fellows Committee met three times in 2012 to coordinate the nomination for new Fellows. In all, a total of 117 new Fellows and 15 Honorary Fellows have been recommended for election. The College of Fellows will allow that committee to undertake a full program in 2014. The College of Fellows, established by the Royal Canadian Geographical Society in 2012, is a recognition of individual achievement, scholarship and leadership.

OFFICE OF THE AUDIT COMMITTEE
Graham, Lt. Col. Brian Hodgson (Chair), Charles Arnold, Lawrence Butterfield, Jim Maxwell, Paul Ruest (Winnipeg), Bruce Amos, Jody Decker, Peter Adams (Peterborough), Paul Ruest (Winnipeg), Jean-Marie Beaulieu, Lisel Johnson, Paul Ruest (Winnipeg), Alison Gill, Phil Howarth, Christopher Howarth, Alanna Gormley, John Farnham, Kevin Delahunty, Robert Wilson (RCGS Senior).

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STANDING COMMITTEES
Executive Committee
Robert Page (Calgary), Bruce Ames (Ottawa), Beth Dyer, Beth Dolby, Gavin Fitch.

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Canadian Geographic Education

Canadian Geographic Education pursues its goal of fostering geographic engagement by means of innovative, creative, and outreach. All three elements of the learning process are integrated into the introduction of the new great fun fact program. As a result of this program, geographic knowledge and critical thinking skills are emphasized. The program has been widely used, and it is now more than 3,500 educators, from every province and territory.

In June, CGE’s Education recognition awards were presented to several educators. The awards are given to educators who go above and beyond to inspire and educate students about geography. This year’s recipients were St. Dunstan’s College in St. John’s, Newfoundland, and Labrador, and St. Thomas Aquinas High School in Thunder Bay, Ontario.

In addition to the awards, the Education segment has also launched several initiatives to support geography education. These include the Geography Challenge, which is designed to engage students in a fun and educational way. The challenge consists of a series of quick-fire questions that test students’ knowledge of geography.

The Geography Challenge is open to students of all ages and encompasses a wide range of topics, from the physical to the human aspects of our world. The challenge is designed to be both fun and educational, encouraging students to learn more about the world around them.

The Geography Challenge is not only popular with students, but it also receives significant media coverage. It has been featured on national and international television and radio programs, as well as in newspapers and magazines. It has also been the subject of numerous reports and articles in the scientific community.

The Geography Challenge has been a huge success, with over 3.5 million students participating in the past year. This year, the challenge has been extended to include a new category, “The Great Canadian Geography Challenge.” This category focuses on the history and culture of Canada and encourages students to learn more about their own country.

The Canadian Geographic Education team is dedicated to promoting geography education and encouraging students to engage with the world around them. The Geography Challenge is just one example of how they are working to make geography education more accessible and enjoyable for students.

Great Canadian Geography Challenge

The Great Canadian Geography Challenge completed another successful year in April 2013. The challenge was organized by Canadian Geographic Education and targeted students in grades 3 to 9 across the country. The challenge consisted of 20 questions, each worth 10 points, with a total possible score of 200 points.

The challenge was open to all students in grades 3 to 9, and students from across Canada participated. The challenge was divided into two sections: the “Big Challenge” for students in grades 3 to 6, and the “Big Challenge Plus” for students in grades 7 to 9.

The challenge was made possible by the support of a number of partners, including the Canadian Heritage Information Network (CHIN), the Canadian Museum of Nature (CMN), and the Canadian Geographic Society (CGS). The challenge was also supported by a number of other partners, including the Canadian Heritage Information Network (CHIN), the Canadian Museum of Nature (CMN), and the Canadian Geographic Society (CGS).

The challenge was a great success, with over 3.5 million students participating. The results were announced in June, with the top-performing students receiving a medal. The challenge was widely praised for its ability to engage students in geography and to promote the importance of geography education.

Canadian Geographic Enterprises

Over the course of Fiscal 2012-2013, C3E began implementing the “Roadmap for Change,” a document outlining a strategy to transform Canadian Geographic. The Roadmap for Change is a comprehensive plan designed to ensure that Canadian Geographic remains a leading publication in the world of geography education.

The Roadmap for Change is divided into three main sections: print media, cross-platform publishing, and digital and social media. The print media section focuses on ensuring that Canadian Geographic remains a leading publication in the world of geography education.

The cross-platform publishing section focuses on ensuring that Canadian Geographic is a leading publication in the world of geography education.

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